

HOWL with Pride  
Carver Elementary School

**Behavior Purpose Statement:**

Carver Elementary empowers learners to succeed by embedding behavioral expectations through instruction and practice. School-wide HOWL expectations focus on having a positive attitude, owning your actions, working collaboratively, and learning respectfully.

Carver Elementary is a PBIS school. It will use a school-wide system to clearly state the expectations, teach and practice the expectations, and follow a code of conduct. PBIS stands for Positive Behavior Interventions and Supports. At CVR, a three step system will be used with students to help correct behaviors so students are ready to learn. The expectations are displayed throughout the school, and every teacher will be using the same language and management system. This system acknowledges students making positive behavior choices.

**HOWL Pride Expectations:**

Have a positive attitude  
Own your actions  
Work collaboratively  
Learn respectfully

**Individual Acknowledgments:**

HOWL tickets are awarded to students who are demonstrating one or more of Carver's expectations. Students come to the office hallway to turn in their HOWL ticket and add a sticker to one of the designated letters or shapes. Each day, a drawing will occur to continue to acknowledge the students' positive behavior choices. Students drawn will have their picture taken and posted to the school's monitors, and a certificate will be given to bring home to alert families of the great news.

**Classroom/Family Acknowledgments:**

Each class has the opportunity to receive a HOWLing Class Award. This recognition is given when the entire class is showing HOWL Pride. The HOWLing Class Award is then hung up in the homeroom classroom. A Carl Coyote will be added, with the teacher's name, to the display case in honor of this recognition.

**Schoolwide Acknowledgments:**

As a school, once the letters or shapes are filled with stickers from the HOWL tickets, a school-wide celebration of positive behaviors will occur. Each Neighborhood will have the opportunity to help select the theme (dress up) and lead the assembly. Then the school will celebrate all the students HOWLing with Pride.

**Paws and Learn Ticket:**

Paws and Learn tickets are written reminders to students and parents that a poor choice was made at school. These are learning experiences with opportunities for teachers to reteach the students in making positive behavior choices that HOWL with Pride.

The system follows a three step approach to allow students opportunities to make behavior corrections themselves.

Step 1: Behavior is redirected and expectations retaught.

Step 2: Unacceptable behavior continues, the student is moved to a different location in the classroom and/or a Paws and Learn ticket is turned upside down to the student.

Step 3: Unacceptable behavior continues, the student completes the Paws and Learn ticket. One copy of the ticket is sent home and the other copy is turned into the office.

If a student receives three Paws and Learn tickets in a month, parents will be notified.

**Office Discipline Referrals:**

Office Discipline Referrals (ODR) are given to students who need more time to refocus and discuss major behavior choices with an office member. The expectations for HOWL Pride behavior will be reviewed with students. Parents are notified when an ODR occurs. The major behaviors are Extreme Disruption to Learning, Abusive Language/Harassment, Physical Aggression, Property Damage/Stealing, and Technology Violation.

**Expectations in Practice:**

1. Teachers directly teach HOWL Pride expectations to students, in the area if possible. Students discuss the expectations and demonstrate the correct behaviors in classroom and school-wide common areas.
2. Morning Announcements have a weekly focus of a HOWL Pride expectation. The daily reminder is to review the expectations, as well as, give a focus for teachers to acknowledge students following HOWL Pride in that area.
3. Assemblies are earned and celebrate HOWL Pride behaviors. A skit is given to review HOWL Pride expectations, based on the data, to the entire school.